

SC Annual School Report Card Summary

Samuel A Heyward Career and Technology Center

Grades: 9-12 Enrollment: 747

Director: Sherry Rivers
Board Chair: Wendy Brawley

Superintendent: Dr. Percy Mack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

^{*} Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

	Our Center	State Center Average (%)		
n	%	%		
366	82.8%	85.2%		

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

0	ur Center	State Center Average (%)		
n	%	%		
86	90.7%	94.4%		

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

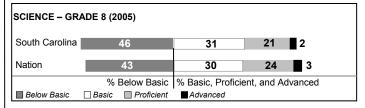
(Our Center	State Center Average (%)		
n %		%		
225	98.7%	97.4%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
% Below Basic			% Basic, Proficient, a	nd Advance	d	
■ Below Basic □ Basic □ Proficient ■ Advanced						

MATH – GRADE 8 (2007)							
South Carolina		29	39	24	7		
Nation		30	39	24	7		
% Below Basic			% Basic, Proficier	nt, and Adva	nced		
■ Below Basic □ Basic □ Proficient ■ Advanced							



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Samuel A Heyward Career and Technology Center [Richlan SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=747)			
With disabilities other than speech	4.1%	Up from 1.0%	9.3%
Career/technology students in co-curricular organizations	20.7%	Up from 16.9%	20.7%
Enrollment in career/technology courses	747	Down from 830	675
Students participating in work-based experiences	44.0%	Down from 55.5%	20.6%
Teachers (n=24)			
Teachers with advanced degrees	20.8%	Down from 29.2%	27.2%
Continuing contract teachers	70.8%	Up from 66.7%	71.9%
Teachers with emergency or provisional certificates	29.2%	Up from 26.1%	19.5%
Teachers returning from previous year	83.8%	Down from 91.2%	92.5%
Teacher attendance rate	95.0%	Down from 95.2%	95.6%
Average teacher salary	\$47,220	Down 0.1%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	\$3,980	Up 20.8%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	56.1%	Up from 50.5%	55.1%
Percent of expenditures for instruction* * Prior year audited financial data available.	65.5%	Up from 63.3%	63.7%

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	109	23
Percent satisfied with learning environment	90.0%	86.8%	69.6%
Percent satisfied with social and physical environment	95.0%	88.8%	82.6%
Percent satisfied with school-home relations	70.0%	83.8%	78.3%

^{*} Only eleventh grade students and their parents were included

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward Career and Technology Center serves seven high schools in Richland County School District One. Our mission is to provide experiences that will enhance students' opportunities for a successful future. Our parents, staff, advisory committees, and School Improvement Council work diligently to make Heyward a school of excellence.

Heyward offers twenty-three career and technical programs in the areas of Business and Marketing, Engineering and Industrial Technology, and Health and Human Services. Richland One Works (ROW), a schoolbased enterprise, offers work-based experiences and provides transition services for students throughout the district.

Heyward is proud to be recognized as a Palmetto Gold Award recipient and a Red Carpet School of Excellence. Additionally, we have national/state certified programs and partnerships. In 2007-08 several students received certificates/credentials in CISCO Networking, OSHA Training, ICAR, Cosmetology, Nail Technology, CNA, CPR and First Aid.

Heyward has five student organizations that encourage students to excel outside the classroom. We had record numbers of students join SkillsUSA and NTHS. We are proud of our student who will be the State Historian in HOSA. We had a 1st place winner in the state DECA competition (Free Enterprise Economics), two 1st place winners (Prepared Speech and Mobile Electronics) in SkillsUSA and two 2nd place winners (Impromptu Speaking and Automotive Technology) in SkillsUSA. One of our Culinary Arts students received the Betty Brown Training Grant from the S.C. Council for Exceptional Children. Heyward was awarded the Friend of Family and Consumer Sciences Award at the state level. We hosted regional DECA competitions in the fall of 2007.

In 2007-2008, we provided numerous opportunities for students to interact with their parents, business partners, and the community through career fairs, a Health Explosion, a Fashion Extravaganza, and "Parents as Partners." We also had a large number of students who participated in extended learning opportunities such as shadowing, cooperative work experiences, guest speakers and field studies.

We are proud of our staff members who hold certifications in their respective career fields. We also have several staff members who are pursuing post-secondary and graduate degrees in a variety of areas.

As we prepare for the future, we are working toward continuous improvement by collaborating with stakeholders from all levels. In 2008-09 we will become a "Career and Technology Center That Works" through the Southern Region Educational Board.

Sherry Rivers, Principal $\hspace{-0.1cm}\blacksquare \hspace{-0.1cm}$ Greg Lee, SIC Chairperson

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